

HERTFORD COLLEGE  
OXFORD



Beijing Normal University (Zhuhai)

*at*

Hertford College, Oxford

*Advanced English and British Culture Programme*

SUMMER 2018

## SUMMER 2018

*A very warm welcome to Hertford College and to Oxford!*



*Hertford College was founded in 1282 – it is one of the oldest of Oxford University's 38 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, which is one of the most famous sights of the city. This is an ideal setting for students wishing to improve their language skills and knowledge of Britain and British culture.*

**Welcome to  
Oxford!**

## MEALS

### Meals:

- On **class days**, you are offered breakfast, lunch and dinner.
- On **trip days** you are offered breakfast, a packed lunch and dinner.
- **Weekend:** Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.
- On **free-weekdays** (Monday-Friday) you are offered breakfast, lunch and dinner.

*The following pages outline your academic programme*

WEEK ONE	9.00 – 10.30am		11.00 – 12.30pm		2.00 – 4.00pm		Evening
<b>ARRIVAL DAY</b> <b>Day 1</b>  <b>Sunday</b> <b>15<sup>th</sup> July</b>	<ul style="list-style-type: none"> <li>• Arrive at Heathrow Airport, London.</li> <li>• Hertford College Residential Advisors (RAs) will meet you.</li> <li>• Travel to Oxford by private coach. You will stay in Oxford University Accommodation.</li> <li>• On arrival: meal and welcome information.</li> </ul>						
<b>Day 2</b>  <b>Monday</b> <b>16<sup>th</sup> July</b>  <b>First teaching day</b>	<b>Introduction to the Advanced English and British Culture Programme</b>  <b>English Language Assessment</b> Students complete a placement test.	B R E A K	<b>Introduction to Oxford University and the Tutorial System</b> Followed by a look at the application process and life as an Oxford student with a Q and A session by Oxford students	L U N C H	<b>Out and About Tour of Discovery</b> A self-guided exploration of the hidden corners of this beautiful city	D I N E R	<b>Orientation</b> <ul style="list-style-type: none"> <li>• Accommodation</li> <li>• Facilities</li> <li>• Connecting your computers to the internet</li> </ul>
<b>Day 3</b>  <b>Tuesday</b> <b>17<sup>th</sup> July</b>	<b>Aspects of Oxford</b> Presentations by students based on the pre-course task  Each mini presentation will be followed by a question and answer session.	B R E A K	<b>Social English</b> How to interact effectively and politely in a variety of situations	L U N C H	<b>Welcome Tea at 3.00pm</b> Sample a delicious and traditional cream tea in the splendid surroundings of Hertford College's historic dining hall.  <b>Please wear smart clothes.</b>	D I N E R	<b>Cultural activities with RAs</b> Suggestion: College tour - visit some of Oxford's most renowned colleges

<p><b>Day 4</b></p> <p><b>Wednesday</b> <b>18<sup>th</sup> July</b></p>	<p><b>Lecture</b> <b>Youth Culture</b> Britain has been at the forefront of youth culture since the 1950s. Explore the world of fashion and music enjoyed by young people.</p> <p>The lecture is illustrated with video clips and is followed by a discussion and activities.</p>		<p>L U N C H</p>	<p><b>Youth Language, Slang and Idioms</b> Learn how social factors have shaped the language used by young people.</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b> Suggestion: attend an evening lecture</p>	
<p><b>Day 5</b></p> <p><b>Thursday</b> <b>19<sup>th</sup> July</b></p>	<p><b>British Culture Topic Literature and Arts</b> Britain has a long and rich literary and artistic heritage. Discover how Britain's geography, history and society have shaped and influenced its culture and artists.</p>	<p>B R E A K</p>	<p><b>Presentation Workshop 1</b></p> <ul style="list-style-type: none"> <li>• Introduction to student presentations</li> <li>• How to plan and deliver a presentation effectively</li> </ul>	<p>L U N C H</p>	<p><b>Introduction to London</b> Learn about the history and cultural highlights of the capital city. You will also have the opportunity to study some of the treasures in the British Museum and National Gallery in preparation for tomorrow's visit</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b> Suggestion: watch a Shakespeare play in an Oxford College garden</p>
<p><b>Day 6</b></p> <p><b>Friday</b> <b>20<sup>th</sup> July</b></p>	<p><b>Study Tour: London</b></p> <p>Enjoy a trip to the capital city and experience all the magical sights and sounds of London in the comfort and safety of your private coach. You will also visit the British Museum and National Gallery. Afterwards you are free to spend the afternoon in London with your RAs.</p>						
<p><b>Day 7</b></p> <p><b>Saturday</b> <b>21<sup>st</sup> July</b></p>	<p><b>Weekend</b></p> <p>At the weekend you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits. Alternatively, some students choose to travel independently to a nearby place of interest such as:</p> <ul style="list-style-type: none"> <li>• London</li> <li>• Stratford upon Avon</li> <li>• Warwick Castle</li> <li>• Cambridge</li> </ul>						

	<ul style="list-style-type: none"> <li>• Bath</li> <li>• Brighton</li> </ul> <p>These trips are not included in the programme price. Your RAs are available to offer advice and support about travel arrangements.</p>						
<b>Day 8</b>  <b>Sunday</b> <b>22<sup>nd</sup> July</b>	<b>Weekend</b>  Free time (as explained on day 7)						
<b>WEEK TWO</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00 – 4.00pm</b>		<b>Evening</b>
<b>Day 9</b>  <b>Monday</b> <b>23<sup>rd</sup> July</b>	<b>British Culture Topic Education</b> A discussion on the current theories on education and the issues facing students today in the global market	B R E A K	<b>Pronunciation Workshop</b> <ul style="list-style-type: none"> <li>• Word Stress and Rhythm</li> <li>• Intonation in polite requests</li> </ul>	L U N C H	<b>International Job Seeking Skills 1</b> <ul style="list-style-type: none"> <li>• Writing successful personal statements, letters of application and CVs.</li> <li>• Researching a company</li> </ul>	D I N N E R	<b>Cultural activities with RAs</b> Suggestion: inter-collegiate sports evening
<b>Day 10</b>  <b>Tuesday</b> <b>24<sup>th</sup> July</b>	<b>Soft Skills</b> This workshop focuses on developing the professional skills valued by potential future employers: communication, teamwork and problem solving. Discussion of the underlying theories will be followed by a range of activities designed to strengthen your ability to apply these ideas in a practical context.			L U N C H	<b>Academic Writing 1</b> An introduction to academic writing: <ul style="list-style-type: none"> <li>• Note taking</li> <li>• Proof reading</li> <li>• Introduction and conclusion</li> <li>• Paraphrasing</li> </ul>	D I N N E R	<b>Cultural activities with RAs</b> Suggestion: go to a gig - jazz, blues, rock, pop - in Oxford with your RAs

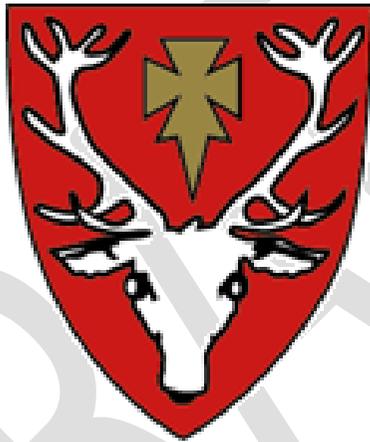
<p><b>Day 11</b></p> <p><b>Wednesday</b> <b>25<sup>th</sup> July</b></p>	<p><b>Presentation Workshop 2</b></p> <ul style="list-style-type: none"> <li>• Language check</li> <li>• Intonation and sentence/word stress</li> <li>• Body language and communicating with your audience</li> </ul>	<p>B R E A K</p>	<p><b>Pre-lecture Task</b></p> <p><b>Self and Identity</b></p> <p>Learn key words and concepts ahead of this afternoon's lecture.</p>	<p>L U N C H</p>	<p><b>Lecture</b></p> <p><b>Self and Identity</b></p> <p>An examination of how we view ourselves through the aperture of art, from the use of portraiture to 'selfies'</p> <p>This lecture will include activities and discussions</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>Suggestion: listen to classical music at the Sheldonian Theatre or in an Oxford College</p>
<p><b>Day 12</b></p> <p><b>Thursday</b> <b>26<sup>th</sup> July</b></p>	<p><b>Study of a Cultural Icon</b></p> <p>William Shakespeare: an introduction to the life, language and works of England's most famous dramatist</p>	<p>B R E A K</p>	<p><b>Vocabulary Development</b></p> <p>Idiomatic expressions from Shakespeare and how they are still used in everyday speech</p>	<p>L U N C H</p>	<p><b>Introduction to Stratford upon Avon</b></p> <p>Prepare for tomorrow's study visit. Discover the beautiful historic town of Stratford upon Avon, the birthplace of William Shakespeare, and home to the Royal Shakespeare Company.</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>Suggestion: party with students from other universities</p>
<p><b>Day 13</b></p> <p><b>Friday</b> <b>27<sup>th</sup> July</b></p>	<p><b>Study Tour: Stratford upon Avon</b></p> <p>Stratford is both the birthplace and burial place of William Shakespeare. In Stratford you can visit the cottage of Shakespeare's wife, Anne Hathaway. You may also wish to see the school where he was educated and visit his tomb in Holy Trinity Church: a fee is charged to visit the tomb. In Stratford you can also see the theatres used by the Royal Shakespeare Company and spend time walking around the charming streets of Stratford.</p>						
<p><b>Day 14</b></p> <p><b>Saturday</b> <b>28<sup>th</sup> July</b></p>	<p><b>Weekend</b></p> <p>Free time (as explained on day 7)</p>						

<b>Day 15</b>  <b>Sunday</b> <b>29<sup>th</sup> July</b>	<b>Weekend</b>  Free time (as explained on day 7)						
<b>WEEK THREE</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00 – 4.00pm</b>	<b>Evening</b>	
<b>Day 16</b>  <b>Monday</b> <b>30<sup>th</sup> July</b>	<b>Current Affairs</b> Discover how newspapers capture the interest of their readers by creating effective headlines.	B R E A K	<b>International Job Seeking Skills 2</b> <ul style="list-style-type: none"> <li>• Interview techniques and strategies</li> <li>• Roleplay</li> </ul>	L U N C H	<b>Shakespeare Drama Workshop</b> Practise your acting skills in a variety of Shakespeare based group activities.	D I N N E R	<b>Cultural activities with RAs</b> Suggestion: visit a historic Oxford pub
<b>Day 17</b>  <b>Tuesday</b> <b>31<sup>st</sup> July</b>	<b>Business Ethics and Corporate Decision-making</b> How companies respond to the ever-changing demands of the global marketplace	B R E A K	<b>Business in Britain</b> Case study of a successful UK business	L U N C H	<b>Youth Leadership</b> This workshop consolidates and offers the opportunity to showcase innovation and entrepreneurship in Youth Leadership: <ul style="list-style-type: none"> <li>• Management</li> <li>• Team building</li> <li>• Cross-cultural communication skills</li> <li>• Product placement</li> </ul>	D I N N E R	<b>Cultural activities with RAs</b> Suggestion: enjoy the famous “Oxford Blue” ice cream with your RAs in a local cafe

<p><b>Day 18</b></p> <p><b>Wednesday</b> <b>1<sup>st</sup> August</b></p>	<p><b>The Language of Debate</b></p> <ul style="list-style-type: none"> <li>Dis/agreeing</li> <li>Asking for/ giving opinion</li> <li>Language of persuasion</li> </ul>	<p>B R E A K</p>	<p><b>Debating Skills</b></p> <p>Work in teams to improve your intonation and practise your negotiation skills. You will also improve your confidence in public speaking.</p>	<p>L U N C H</p>	<p><b>Academic Writing 2</b></p> <ul style="list-style-type: none"> <li>Comparison/Contrast Essays</li> <li>Active/passive voice in writing</li> <li>References and bibliography</li> </ul>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>Suggestion: go for a river or canal side walk with your RAs</p>
<p><b>Day 19</b></p> <p><b>Thursday</b> <b>2<sup>nd</sup> August</b></p>	<p><b>British Culture Topic</b> <b>The History of the English Language</b></p> <p>A study of the development of the English language throughout time</p>	<p>B R E A K</p>	<p><b>Vocabulary Development</b></p> <p>English neologisms (new words)</p>		<p><b>Introduction to Bath</b></p> <p>Learn about the history of this beautiful city and World Heritage Site.</p>	<p>D I N N E R</p>	<p><b>Cultural activities with RAs</b></p> <p>Suggestion: attend a British quiz or popular games night with your RAs</p>
<p><b>Day 20</b></p> <p><b>Friday</b> <b>3<sup>rd</sup> August</b></p>	<p><b>Study Tour: Bath and Lacock Village</b></p> <p>You will visit the Roman town of Bath. Visit the Roman Baths and also the Pump Rooms, a very elegant tea room made famous in the eighteenth-century. Explore the streets and shops of this beautiful little city, going on to visit the quintessentially English village of Lacock.</p> <p>You will be accompanied and guided by the RAs. Transport will be by private coach and you will travel back to Oxford in time for Dinner in the evening.</p>						
<p><b>Day 21</b></p> <p><b>Saturday</b> <b>4<sup>th</sup> August</b></p>	<p><b>Weekend</b></p> <p>Free time (as explained on day 7)</p>						

<b>Day 22</b>  <b>Sunday</b> <b>5<sup>th</sup> August</b>	<b>Weekend</b>  Free time (as explained on day 7)						
<b>WEEK FOUR</b>	<b>9.00 – 10.30am</b>		<b>11.00 – 12.30pm</b>		<b>2.00 – 4.00pm</b>		<b>Evening</b>
<b>Day 23</b>  <b>Monday</b> <b>6<sup>th</sup> August</b>	<b>British Culture Festivals, Traditions and Folklore</b> Discover the secret histories and myths behind Britain's best known and popular festivals.	B R E A K	<b>British Culture The Media and Communication</b> Learn about Britain's press and practise the language of journalism.	L U N C H	<b>Collaborative Writing Activity</b> Students work together to create an effective text. This includes exploring the world of poetic forms including concrete poems and haiku.	D I N E R	<b>Cultural activities with RAs</b> Suggestion: Traditional British board games
<b>Day 24</b>  <b>Tuesday</b> <b>7<sup>th</sup> August</b>	<b>British Culture Topic The British Film Industry</b> Find out about Britain's rich cinematic history from the earliest silent movies and newsreels to the magic of the Harry Potter films.	B R E A K	<b>Film Making</b> Learn some basic film making and editing techniques, write your own storyboard and produce your own short film!	L U N C H	<b>Film Making</b> (continued...)	D I N E R	<b>Cultural activities with RAs</b> Suggestion: Film night
<b>Day 25</b>  <b>Wednesday</b> <b>8<sup>th</sup> August</b>	<b>Vocabulary Development</b> American vs British English Explore the differences in vocabulary and pronunciation between these two major variants of English.	B R E A K	<b>Presentation Workshop 3</b> <ul style="list-style-type: none"> <li>• Fine-tuning of Presentations</li> <li>• Emphatic language</li> <li>• Handling questions</li> </ul>	L U N C H	<b>End of Course Review</b> Review all language and topics covered in the programme.	D I N E R	<b>Cultural activities with RAs</b> Suggestion: go on a Ghost Tour of central Oxford

<p><b>Day 26</b></p> <p><b>Thursday</b> <b>9<sup>th</sup> August</b></p>	<p><b>End of Course Presentations</b> Students deliver presentations in small groups before an audience.</p>	<p>B R E A K</p>	<p><b>End of Course Presentations (cont.)</b></p>	<p>L U N C H</p>	<p><b>Presentation feedback and end of course assessment</b></p>	<p><b>GALA DINNER</b> Celebrate your success at a memorable candle-lit dinner in the historic dining hall at Hertford College where you will be presented with a certificate at the end-of-course ceremony. This is a special event so please wear smart clothes &amp; bring your camera!</p>
<p><b>Day 27</b></p> <p><b>Friday</b> <b>10<sup>th</sup> August</b></p>	<p><b>Free Time</b> (as explained on day 7)</p>					
<p><b>Day 28</b></p> <p><b>Saturday</b> <b>11<sup>th</sup> August</b></p>	<p><b>Departure Day</b> You will be accompanied by the RAs in a private coach to the airport.</p>					



THE INTERNATIONAL PROGRAMMES DEPARTMENT

HERTFORD COLLEGE, OXFORD